## Accommodations—Gifted

- \_ Encourage students to explore concepts in depth and encourage independent studies or investigations.
- Use thematic instruction to connect learning across the curriculum.
- \_ Encourage creative expression and thinking by allowing students to choose how to approach a problem or assignment.
- \_ Expand students' time for free reading.
- \_ Invite students to explore different points of view on a topic of study and compare the two.
- \_ Provide learning centers where students are in charge of their learning.
- \_ Brainstorm with gifted children on what types of projects they would like to explore to extend what they're learning in the classroom.
- \_ Determine where students' interests lie and capitalize on their inquisitiveness.
- \_ Refrain from having them complete more work in the same manner.
- \_ Employ differentiated curriculum to keep interest high.
- \_ Avoid drill and practice activities.
- \_ Ask students' higher level questions that require students to look into causes, experiences, and facts to
- draw a conclusion or make connections to other areas of learning.
- \_ If possible, compact curriculum to allow gifted students to move more quickly through the material.
- \_ Encourage students to make transformations- use a common task or item in a different way.
- From

http://www.bsu.edu/web/lshasky/Forms/Interventions/Gifted.pdf